



**Constantine the Philosopher University in Nitra**

Faculty of Education

# LEARNER- TEACHER- RESEARCH

in Serbian – Slovak Education Environment

Eva Szórádová (ed.)

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## INTRODUCTION

The proceedings of scholarly papers is a lasting cooperation between Faculty of Education of the Philosopher University in Nitra and Faculty of Education of Kragujevac University in Serbia. This cooperation has had many forms and intensities. The similarity of both faculties in their special branches and their language-cultural orientation continually creating a strong potential for collaboration. In the end of 2011 this collaboration culminated in the exhibition of Nitra artists – teachers at the Gallery of Arts and Education. In May 2012 Serbia presented their works in the UniverzUm Gallery at the University of Nitra, which is an immanent part of life and work. This creates a wide platform for understanding and overcoming barriers. Another aspect of international cooperation is in the number of papers and presentations.

The aim of the common Slovak-Serbian publication *Learner-Teacher-Research in Serbian-Slovak Education Environment* is to create a space for confrontation for common intersections in scholarly activities, current problems, national particularities, presentation manners, and their results. At the same time, it creates a stage for contemplation of “national” education reality not only in the education environment”, as it is stated in the proceedings, but also in a wider European context. The aspects also answer the question what content the papers, so heterogeneous in their content, studies reflect a wide spectrum of studies in different branches in which researchers and teachers are involved. They allow readers to learn about the dynamics of research activities, their priorities, inter-dynamics and orientation of both education

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## OUTDOOR SCHOOLS AS A FACTOR OF ENVIRONMENTAL EDUCATION<sup>5</sup>

### ШКОЛА У ПРИРОДИ КАО ЧИНИЛАЦ ЕКОЛОШКОГ ВАСПИТАЊА

Prof. Dr. Radmila NIKOLIC, PhD  
Prof. Dr. Milenko KUNDACINA, PhD

**Abstract:** *As one of the long-conceived ideas for overcoming the weaknesses of school, Outdoor school exists even today as a special organizational model. Long tradition of organization of this kind of work testifies to its acceptability and pedagogical values that are becoming rich together with the richer school functions. One of them is contribution of the outdoor school to environmental education.*

**Key words:** *Outdoor school, students, primary school, pedagogical values, environmental education*

*"My greatest teacher is nature"*  
Paul Cezanne

**Апстракт:** *Као једна од давно зачетих идеја за превазилажење слабости школе, Школа у природи живи и данас као посебан организациони модел. Дуга традиција организовања овог облика рада говори о њеној прихваћености и педагошким вредностима које се богате како се богате и функције школе. Једна је и допринос школе у природи еколошком васпитању.*

**Кључне речи:** *Школа у природи, ученици, основна школа, педагошке вредности, еколошко васпитање.*

*„Мој највећи учитељ је природа“*  
Пол Сезан

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